

Planning the Environment and Experiences



Planning for the week of: May 20-24, 2013		Teacher(s): Ms. Hannah		Homebase: Kindergarten		
Emerging skills and interests: The Letter R: Week 2						
Activities: Include Meeting/circle discussion; planned learning center activities including outdoors and Educational Elements: Language, Math, Science, Social Studies/Relations, Health/Safety, Art, Music	Monday	Tuesday	Wednesday	Thursday	Friday	
	-Carpet Time: Weather, Calendar, Names, Sight Words -Intro to Sight Word List: Week 38 -Alphatales: Letter R - <u>Say It, Sign It</u> (Picture Walk) -Coin Review	-Carpet Time -Sight Words: Word Order - <u>Say It, Sign It</u> (Teacher Read) - <u>Ready, Set, Go</u> -Rock Observations -Telling Time Introduction	-Carpet Time -Sight Words: Fill in the Blanks - <u>Say It, Sign It</u> (Group Read) - Parts of a Clock - Rock Animals	-Carpet Time -Sight Words: Circle the Word - <u>Say It, Sign It</u> (Practice reading on your own and with a friend) -Telling Time: Hours - Sponge Rainbow Painting	-Carpet Time -Sight Words: Assessment - <u>Say It, Sign It</u> (You can read it!) -Graduation Day Celebration -Kindergarten Graduation!	
	List changes to the environment: new materials, props, equipment, activities children in which children will be engaged.					
	English/Language Arts -Alphatales: Letter R -Sight Words List: Week 38 -Practice writing the letter R -Practice Reading and Writing Sight Words List: Week 38 -Read: <u>Say It, Sign It</u> -Consonant R State Standards: EL.K.1.20, EL.K.1.1, EL.K.1.11, EL.K.1.12, EL.K.1.14, EL.K.1.15, EL.K.1.17, EL.K.1.2, EL.K.1.3, EL.K.1.4, EL.K.1.5, EL.K.1.6, EL.K.1.22, EL.K.2.1, EL.K.2.2, EL.K.2.3, EL.K.3.2, EL.K.3.3, EL.K.4.5, EL.K.4.6, EL.K.6.1, EL.K.6.2, EL.K.7.1	Mathematics - Coin Review - Parts of a Clock - Telling Time: Hours - Math Journals State Standards: MA.K.1.4, MA.K.1.6, MA.K.1.7, MA.K.1.8, MA.K.2.2, MA.K.2.3, MA.K.6.1, MA.K.6.2, MA.K.6.3	Social Emotional <u>The Day No One Shared:</u> After reading as a class, discuss what happened in the story. Do we like it when no one shares with us? How would you feel if you had been one of the characters? Do you share at home? What would happen if we didn't share at school? Role play situations to practice sharing. State Standards: G.K-2.1.2, G.K-2.1.5, G.K-2.1.6, G.K-2.1.7, G.K-2.3.2, G.K-2.3.4			
	Science - <u>What Comes in a Shell?</u> Read as a class, discuss "treasures of the sea" -Continue the classroom rock collection. Separate smooth and rough rocks. Why do you think some rocks are smooth and some are rough? How are rocks formed? State Standards: SCI.K.1.1, SCI.K.1.2, SCI.K.3.1, SCI.K.3.2, SCI.K.3.3	Social Studies -Read: <u>Ready, Set, Go</u> -Discuss the story as a class. Have races at the track. -Community Service Project: Clean up trash and weeds around our school. State Standards: SS.K.1.2, SS.K.3.2, SS.K.3.3, SS.K.2.3, SS.K.2.4, SS.K.2.5, SS.K.3.7, SS.K.4.1, SS.K.4.2, SS.K.4.3	Fine Arts - Sponge Rainbow - Rock Animals - Graduation Surprise for Ms. Maleah ☺ State Standards: VA.K.1.4, VA.K.1.5, VA.K.2.1, VA.K.4.2, VA.K.6.2, VA.K.6.5, VA.K.6.6, VA.K.8.2			
Physical Development -Have races at the track -Listen to R books in the grass State Standards: PE.K.1.1, PE.K.1.2, PE.K.1.3, PE.K.3.2, PE.K.5.1, PE.K.5.2, PE.K.5.3, PE.K.5.4, PE.K.6.1, PE.K.6.2	-Look for smooth rocks around our school -Ride bikes at the track	Personal Care -Now that the weather is warmer it is important to remember to wear sunscreen when we go out to play. The sunscreen will prevent us from getting sunburned. State Standards: HW.K.1.3, HW.K.2.2, HW.K.3.2				