

Planning the Environment and Experiences

Planning for the week of: April 29 th -May 3 rd , 2013		Teacher(s): Ms. Jessica and Ms. Jeannine		Homebase: Toddler 4	
Emerging skills and interests: Letter Q					
Activities: Include Meeting/circle discussion; planned learning center activities including outdoors and Educational Elements: Language, Math, Science, Social Studies/Relations, Health/Safety, Art, Music	Monday	Tuesday	Wednesday	Thursday	Friday
	Read AlphaTales Letter Q book—talk about the words that start with Q Work on writing/scribbling with a crayon or marker	Use numeral matching boards Make a quilted Q with scrapbooking paper or wallpaper	Sing “Five Little Ducks” and use manipulatives Line up the baby ducks behind the mother duck—talk about who is first and last Talk about how the mother duck is “Big” and the baby ducks are “little” or “small”	Pretend to be kings and queens in housekeeping—wear crowns Use blocks to build the queen’s castle	Talk about the weather each day when we go outside, using weather vocabulary & talk about the clothes we wear in this weather Move QUICKLY and SLOWLY on the playground
List changes to the environment: new materials, props, equipment, activities children in which children will be engaged.					
English/Language Arts Read the AlphaTales Letter Q book—talk about the words that start with Q Talk about the sound a duck makes, and try to “Quack!” Practice scribbling/writing with markers or crayons Foundations Number(s): ELA.1.1, ELA.1.4, ELA.2.15, ELA.2.18, ELA.2.19, ELA.3.23, ELA.3.24, ELA.4.33, ELA.6.3, SC.1.12		Mathematics Use numeral matching boards Line up the baby ducks behind the mother duck—talk about who is first and last Talk about how the mother duck is “Big” and the baby ducks are “little” or “small” Foundations Number(s): M.1.14, M.1.16, M.1.25, M.5.5		Social Emotional Pretend to be kings and queens in housekeeping—wear crowns Work on saying “please” and “thank you” at the table, and at other times, when appropriate Foundations Number(s): SE.1.5, SE.1.39, SE.1.70, SE.1.92, SE.3.8, SE.3.55, SE.3.114, SE.3.118, SE.5.8, SE.5.60, SE.5.46, SE.5.150, SS.5.19	
Science Work on writing/scribbling with a crayon or marker Talk about the weather each day when we go outside, using vocabulary such as: windy, warm, cool, etc. & talk about the clothes we wear in this weather Foundations Number(s): SC.1.12, SC.1.42, SC.3.32, SC.3.34, SC.3.35, SC.3.36, PC.3.8, FA.1.26, FA.1.51		Social Studies Choose which quilt squares to use on our Qs, given two choices Use blocks to build the queen’s castle Foundations Number(s): SS.2.30, SS.3.17, M.1.6, M.2.1, M.5.2		Fine Arts Make a quilted Q with scrapbooking paper or wallpaper Sing “Five Little Ducks” and use manipulatives to retell the story as we sing Foundations Number(s):	
Physical Development Move QUICKLY and SLOWLY on the playground Jump over Jack’s candle stick (Jack Be Nimble...Jack Be <u>Q</u> ick) Foundations Number(s): P.1.9, P.1.10, P.2.9, P.2.10,			Personal Care Work on following classroom and playground rules—we sit on chairs, not tables; we only turn on the sink when we wash our hands or get water to drink Foundations Number(s): PC.1.11, PC.4.8, PC.5.9, SS.2.20, SS.2.21		