

Planning the Environment and Experiences

Planning for the week of: April 29 th -May 3 rd , 2013		Teacher(s): Ms. Megan & Ms. Kristi		Homebase: Preschool 2	
Emerging skills and interests: Letter Q					
Activities: Include Meeting/circle discussion; planned learning center activities including outdoors and Educational Elements: Language, Math, Science, Social Studies/Relations, Health/Safety, Art, Music	Monday	Tuesday	Wednesday	Thursday	Friday
	Read AlphaTales Q Book and brainstorm Q words Q-Tip Shapes Decorate our crowns	Read <u>Little Quack</u> and talk about adding ducks to the water Q-Tip Painting Play Candyland	Read <u>Little Quack's Hide and Seek</u> Play hide and seek and work on counting up to and down from 10 Art Show	Read <u>Little Quack's Bedtime</u> Talk about bedtime routines: first, next, last, etc.	Play "Quiet as a Mouse" and discuss the volume of our voices in different places Try quince or quince jelly & make a graph
List changes to the environment: new materials, props, equipment, activities children in which children will be engaged.					
<p>English/Language Arts</p> <p>Read AlphaTales Q Book, <u>Little Quack</u>, <u>Little Quack's Hide and Seek</u>, and <u>Little Quack's Bedtime</u>—emphasize book concepts (holding the book, reading left to right & top to bottom, etc.)</p> <p>Brainstorm words that begin with the letter Q—talk about how q is always found in words WITH the letter u</p> <p>Foundations Number(s): ELA.1.5, ELA.1.15, ELA.2.24, ELA.2.77, ELA.3.27, ELA.4.39, ELA.4.124, ELA.6.20, ELA.8.40</p>		<p>Mathematics</p> <p>Q-Tip Shapes—make basic shapes with q-tips; talk about how many q-tips/how many sides shapes have</p> <p>After reading <u>Little Quack's Hide and Seek</u>, play hide and seek and work on counting up to and down from ten</p> <p>While reading <u>Little Quack</u>, talk about more ducks being added to the water (look at problems at bottom of the page)</p> <p>Foundations Number(s): M.1.35, M.1.39, M.2.15, M.2.21, M.2.24, M.4.7, M.4.17, M.6.16, M.6.17</p>		<p>Social Emotional</p> <p>After talking about what queens and kings do, in housekeeping, pretend to be queens and kings</p> <p>Play Candyland—work on taking turns, following rules, and being a good friend regardless of who wins</p> <p>Foundations Number(s): SE.1.94, SE.2.37, SE.2.44, SE.2.60, SE.3.62, SE.3.65, SE.3.118, SE.4.33, SE.4.40, SE.4.49, SE.5.77, SE.5.93, SE.5.100, SE.5.136, SE.5.158, PC.5.9</p>	
<p>Science</p> <p>Talk about "quick" and "slow"—sort types of animals and transportation that are quick and slow</p> <p>Try quince or quince jelly—graph if we liked it or not</p> <p>Foundations Number(s): M.6.17, SC.1.29, SC.1.56, SC.1.57, M.6.18, M.6.20, M.6.22, SC.1.7, SC.1.37, SC.1.73</p>		<p>Social Studies</p> <p>After reading <u>Little Quack's Bedtime</u>, talk about bedtime routines—what you do first, next, last, etc.</p> <p>Play "Quiet as a Mouse"—talk about indoor vs. outdoor voices and why we use them when we do—as a part of following classroom rules/directions</p> <p>Foundations Number(s): SS.1.12, ELA.1.6, ELA.4.44, ELA.7.17, ELA.8.22, SS.2.8, SS.2.20, SS.2.21, SS.2.22, SS.2.25, SS.2.26</p>		<p>Fine Arts</p> <p>Q-Tip Painting; After Q-Tip Painting, have an "Art Show"—compare/contrast paintings, and comment on others' paintings</p> <p>Decorate Queen and King crowns</p> <p>Foundations Number(s): FA.1.4, FA.1.26, FA.1.55, FA.1.59, FA.1.69, FA.1.80, FA.1.81, FA.1.86, FA.1.88</p>	
<p>Physical Development</p> <p>Move QUICKLY and SLOWLY at the track</p> <p>Practice throwing and catching a ball</p> <p>Foundations Number(s): P.1.9, P.1.10, P.2.11, P.3.12, P.3.14, P.4.2, P.4.3, P.4.5, P.4.7</p>			<p>Personal Care</p> <p>Talk about weather, and what clothing we wear to protect us from the weather;</p> <p>Continue to work on following classroom and playground rules</p> <p>Foundations Number(s): PC.1.11, PC.3.8, PC.3.14, PC.4.8, PC.5.9</p>		

