

# Planning the Environment and Experiences

Planning for the week of: April 29 <sup>th</sup> -May 3 <sup>rd</sup> , 2013		Teacher(s): Mr. Andrew and Ms. Julie		Homebase: PreK 1	
Emerging skills and interests: Letter Q					
Activities: Include Meeting/circle discussion; planned learning center activities including outdoors and Educational Elements: Language, Math, Science, Social Studies/Relations, Health/Safety, Art, Music	Monday	Tuesday	Wednesday	Thursday	Friday
	Read AlphaTales Q book & Find things that begin with Q  Make Oobleck  Quarter Toss	Read <u>Click, Clack, Moo: Cows that Type</u>  Do Quarter Rubbings  Housekeeping: Queens & Kings	Read <u>Giggle, Giggle Quack</u>  Guess how many Froot Loops; sort and tally  Paint quilt patterns	Read <u>Click Clack, Quackity-Quack: A Typing Adventure</u>  Froot Loop Patterning  Density Experiment	Read <u>Thump, Quack, Moo: A Whacky Adventure</u>  Make quesadillas  Do art show
<b>List changes to the environment: new materials, props, equipment, activities children in which children will be engaged.</b>					
English/Language Arts  Read AlphaTales Q book & Find things that begin with Q  Read Doreen Cronin books: <u>Click, Clack Moo</u> ; <u>Giggle Giggle Quack</u> ; <u>Click Clack, Quackity-Quack</u> ; etc. Look at pictures to predict what is coming up in the story  Write letters. names with a quill  Foundations Number(s): ELA.1.3, ELA.2.10, ELA.2.15, ELA.2.18, ELA.2.68, ELA.3.15, ELA.3.23, ELA.4.19, ELA.6.3, ELA.6.9, ELA.6.22, ELA.7.7, ELA.8.4		Mathematics  Guess how many Froot Loops are in the container  Sort Froot Loops by color; count & tally each color; count up total to check estimates  Q is for Quilt: Froot Loop Patterning—one Froot Loop  Foundations Number(s): M.1.10, M.1.22, M.1.37, M.1.42, M.1.46, M.6.1, M.6.14, M.6.15, M.6.17		Social Emotional  In housekeeping area, pretend to be Queens and Kings  Play board games and practice taking turns  Work on talking out our problems & classroom rules  Foundations Number(s): SE.1.5, SE.1.39, SE.1.92, SE.3.8, SE.2.34, SE.2.41, SE.3.55, SE.3.114, SE.3.118, SE.2.49, SE.2.50, SE.2.51, SE.2.52SE.5.8, SE.5.60, SE.5.146, SE.5.150, SE.6.9	
Science  Make Oobleck  Make the Multi-Colored Density Experiment  Talk about properties of matter: gas, liquid, & solid  Foundations Number(s): SC.1.22, SC.1.28, SC.1.54		Social Studies  Do Quarter rubbings—talk about what is on the quarter, size vs. other coins, etc.  Talk about using money to buy things  Foundations Number(s): SS.4.1, SS.4.3, SS.4.4		Fine Arts  Paint Quilt Patterns—discuss patterns  Have an “Art Show”—compare/contrast patterns, comment on others’ artwork  Foundations Number(s): FA.1.3, FA.1.4, FA.1.27	
Physical Development  Quarter Toss  Move QUICKLY and SLOWLY at the track  Foundations Number(s): P.1.9, P.1.10, P.3.12, P.3.14, P.4.4, P.4.5, P.4.7, SE.1.76, SE.2.58, SE.2.59, SE.3.95			Personal Care  Make quesadillas—wash hands, discuss cooking safety (especially around hot stove/hot plate), measure cheese  Foundations Number(s): PC.1.9, PC.1.11, PC.1.12, PC.2.9, PC.2.17, PC.3.4, PC.4.4, PC.4.8, PC.4.9, PC.4.16, PC.5.4, PC.5.10, P.1.10, FA.7.2		