cummins

# Child Development

June 2013 Volume 3 Issue 7

**Center Connections** 

### **Graduating Kindergarteners of 2013!**

Kindergarteners of CCDC graduated on Friday, May 24th at 4 o'clock in the afternoon. Parents, grandparents, brothers, and sisters were all there to watch the students receive their diplomas. They started with a ceremony, processing to the track. A prayer was said with Pastor Mike Newlin, blessing the students and their future en-

diplomas. They started with a ceremony, processing to the track. A prayer was said with Pastor Mike Newlin, blessing the students and their future endeavors in their educational journey. Then Stefani Christopher led the Pledge of Allegiance and held up the American flag. All students received their di-

plomas, released a white balloon, and tossed their caps in the air: the traditional way to end a graduation celebration!

After the graduation ceremony, students performed a couple of special dances for their families that they had been working very hard to learn. When all of the graduation festivities were complete, the students and their families moved under the white tent to enjoy a catered meal from Puccini's and a graduation cake from Take the Cake. We are so proud of all the couple of the co

ers releasing their white balloons after receiving their diplomas.

Graduating Kindergarten-

tion cake from Take the Cake. We are so proud of all the graduates and wish them, and their families, lots of luck in their future!



## New to the Classrooms

Welcome to all of our new Infant, Early Preschool and Preschool students.

Infant 1
Kavya Shanbhag
Infant 2
Gabriel Gilda
Infant 3
Arya Kichambare
Infant 4
Arnav Kulkarni
Early Preschool 1
Ameya Singh
PreKindergarten 1
Elizabeth Nother



Congratulations to all of those students that are graduating to the next level.

Infants to Toddlers
Sanvika Singh (T3)

Jessica Kou (T4)

Toddlers to Early Preschool Mahi Nimmagadda (EPS1)

Early Preschool to Preschool

Peyton Asher (PS1) Drake Myers (PS2)

Preschool to Pre-

<u>Kindergarten</u> Miller Higdon (PK1) Andrew Bays (PK2)

Andrew Bays (PK2) Caroline Tuell (PK2) Alexia Denny (PK2)

<u>PreKindergarten to Kindergarten</u>

<u>garten</u> Calla Myers Anika Sarkar Riley Sims

#### Spotlight on New Staff

Spotlight on staff is Miss Chelsea Hamm! She is 23 years old and she has 2 beautiful children! Her oldest is three, his name is Ayden, and a little girl named Brayleigh, who is one. They definitely keep her on her toes! She was raised by her

grandparents.

She started babysitting kids when she was 12 years old. The ages of the children she babysat were 6 weeks, 3 years, and 4 years old! She took child development, advanced child development, and teacher education throughout high school. She worked at Kids First Daycare with the two year olds and several other age groups.

She loves playing softball! She has been playing since she was five years old. She has also been bowling since she was 4 and really enjoys it! She played powder puff football in high school. She loves doing things outside like

camping, fishing, hiking, etc.

Miss Chelsea Hamm Toddler 3

As a recently single mom, she is looking forward to raising her children. She is looking forward to starting a new career with Cummins Child Development Center and making new friends with her coteachers, parents and children. Please stop by Toddler 3 and welcome Miss Chelsea!

#### **Infants Inch by Inch**



The babies in Infant four have been engaging in sensory activities. They made mud by adding crushed oreos to chocolate pudding. The kids loved the feel of it and of course the taste of it. The babies were also able to explore a real pineapple. The looks on their faces were priceless after tasting the

*Infant 4 student tasting rasper-* pineapple. Now that the weather is changing, they are

excited to be able to take the babies outside in a buggy to enjoy the fresh air and change of scenery. Last month they worked on activities that promoted physical development. They took the older infants out to practice walking with a walker. They also encouraged the middle aged infants to crawl to play gyms and other outdoor activities. With the younger infants, they sat them in worm seats and bouncy seats to help them strengthen their backs and develop better head control while they watch

the older infants play. Since infant 4 has all girl babies they all were queens for a day. Infant 4 had of fun activities to do in the month of May.



*Infant 4 student tasting raspberries.* 

#### **Toddling Tots**



Toddler three students gathering on the carpet to sing songs with their teachers.

During the month of May, the Toddler 3 class participated in a lot of fun activities. One of the activities involved the girls dressing in a crown and a pretend robe to be queens for Q week. Breanna Griffith was very excited about playing dress- up! Toddler 3 also made patch work Q's to learn about quilts. The toddlers recog-

nized the upper case letter R by making rabbits out of the R shape. The children also made footprint rockets. They loved painting their feet! The toddlers made mother's day gifts by cutting paper plates into basket shapes and placing flowers in them. They made a card with handprint roses and also framed a poem for their

wonderful mothers. Toddler 3 has been practicing routine guidelines for R week. Toddler 3 would also like to welcome Miss Chelsea to their room as a new teacher alongside Miss Debbie!

Toddler three student playing Queen dress-up for letter "Qq" week.



## Keeping Busy in Early Preschool

used money to pay for their pizza when they were finished "eating"! Early Preschool 3 also made very special Mother's Day gifts for their extra special moms.



They started off by painting on craft sticks that said "Recipe for a Good Mommy!" and these became recipe holders. The students came up with all of the ingredients for a good mommy. Potholders with artwork and handprints were also a part of the special gift.

Early Preschool three students working in a pizza parlor



dents eating in a pizza parlor

**Staff Birthdays** 

Alisha Ploeger – June 4th Amy Redlin – June 10th Becky Bunch – June 14th Cindy Bilbrey – June 29th Robin May – June 7th Victoria Baker – June 14th Cassie Butler – June 25th

#### What's New in Preschool?

This month in Pre school 2 they've been do ing a lot of awesome things! They learned a lot of things during 'P' week. They made peppers by using their feet. The preschoolers got to paint their feet red and shaped their footprint into a pepper by adding feet, hands, a face and a stem. For another



Perfect Peppers made out of the students' feet.

activity, they took pickles and made pickle prints using all different colors of paint! They also got to use their 5 senses with a pickle. The preschoolers predicted what they thought the pickle would taste, feel and smell like. After their predictions, they got to try it out. They were very surprised at the

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taste of the pickle. They even asked for more! For Q week, the preschoolers made their own classroom quilt! They had lots of exciting things going on last month! Preschool 2 also welcomed 2 new friends to their classroom: Eli McIntier and Garrett Per-

The twenty-eight "Ss" words that Preschool 2 came up with.

#### **Busy Pre-Kindergartners**

May was a fun learning month for PreK 1! Letter "Pp" was all about Miss Alisha and Ms. Hannah's favorite animals: peacocks and penguins. The students made peacocks with their hands and feet and made penguins by tearing up paper and piecing it together. They learned many new "Pp" words and even had a popcorn picnic outside! For letter "Qq" the students



Pre-kindergarten two students learning about rain clouds through a science experiment.

painted with Q-tips, learned about the "QU" wedding, and talked about what they would buy if they had a quarter.

their class!

PreK1 students also worked very hard on their Mother's Day surprises: they answered a questionnaire about their moms and made them a special keepsake box. Pre-Kindergarten 1 also worked on letter "Rr" in the month of May. They made rainbows by painting sponges and talked about recycling, reptiles, and respect in the classroom towards their friends and teachers. PreK 1 also welcomed many new friends to



Pre-kindergarten one student with her finished sponge rainbow painting

# The Kindergarder Gf te

Kindergarten students had a lot of work and a lot of play in the month of May. The Kindergartners have been working on a big Science unit that consists of learning all about the ocean! They have studied and researched all of the plants and creatures of the ocean. One of the students favorite parts about the ocean were the sharks, so they decided to make a life size shark! The shark is 10 feet long and made of paper and sewn together with yarn. The Kindergartners hope to see their masterpiece displayed in CCDC soon! In the month of May, Kindergartners have also been learning about the letters P, Q, and R. For letter Q the students got to make their own classroom quilt! Each student



Kindergarten's life-size shark that they made during their Ocean study.

brought in a piece of fabric that described their personality, they cut the fabric into squares and sewed them together to make a quilt. Kindergarten also graduated from CCDC on May 24th. Way to go students!

#### **Upcoming Dates to Remember**

June 3rd—Water Play Days begin

June 14th – Flag Day

June 16th – Father's Day

June 18th – International Picnic Day/Teddy Bear Picnic

June 21st + First Day of Summer

June 25th — "After the Storm" Parent Workshop

#### **5 Star Childcare Update**

#### Indiana Department of Environmental Management

## **Eco-Healthy Tip: Lead Poisoning**

Dear CCDC Families,

As early childhood educators, it is our responsibility to not only make sure that your children are educated, but also kept safe from all harm. This includes environmental hazards, such as lead.

What is lead? Lead is a naturally occurring bluish-gray metal found in small amounts in the earth's crust. It has no special taste or smell. Lead can be found in all parts of our environment. Most of it came from human activities like mining, manufac-



turing, and the burning of fossil fuels. Because of health concerns, lead from gasoline, paints and ceramic products, caulking, and pipe solder has been dramatically reduced in recent years.

#### How might I be exposed to lead?

Breathing workplace air (lead smelting, refining, and manufacturing industries), eating lead-based paint chips, drinking water that comes from lead pipes or lead soldered fittings, ingesting soil contaminated with lead,

breathing tobacco smoke, eating contaminated food grown on soil containing lead, or food covered with lead-containing dust, breathing fumes or ingesting lead from hobbies that use lead (leaded-glass, ceramics).

#### How can lead affect my health?

Lead can affect almost every organ and system in your body. The most sensitive is the central nervous system, particularly in children. Lead also damages kidneys and the immune system. Exposure to lead is more dangerous for young and unborn

children. Unborn children can be exposed to lead through their mothers. Harmful effects include premature births, smaller babies, decreased mental ability in the infant, learning difficulties, and reduced growth in young children. These effects are more common after exposure to high levels of lead. In adults, lead may decrease reaction time, cause weakness in fingers, wrists, or ankles, and possibly affect the memory. Lead may cause anemia, a disorder of the blood. It can cause abortion and damage the male reproductive system. The connection between these effects and exposure to low levels of lead is uncertain.

In 1978, lead-based paint was banned in the United States. To further prevent lead exposure, a law was passed in 1992 which required all sellers or landlords to include information concerning any lead-based materials in a house they are selling or rent ing which was built before 1978.

Although our building was built well after 1978, as a member of the Five Star Environmental Recognition Program, our facility has fully implemented the following policy:

To reduce the exposure of children and staff to lead, Cummins Child Development Center will:

Not accept donated toys or furniture unless they are tested for lead and determined to be lead-free.

Track recalls. Any recalled item will be properly removed from the facility within five business days of recall notifica-

We strongly encourage everyone, especially if your house was built before 1978, to get your child (and yourself) tested for lead. All children should have lead screening at around one year of age, and again at two years of age. This screening is done on a small amount of your child's blood test. You should request lead screenings from your pedia trician, or by contacting the local health department.

Public Health Clinic 1971 State St. Columbus, IN 47201 (812) 379-1555

Thank you, CCDC Management