Curamin

Child Issue 6 **Development Center Connections**

May 2013 Volume 3

Fundraiser for CCDC!

Every year the center helps to raise money for St. Jude Children's Research Hospital by holding a Trike-A-Thon. The St. Jude Trike-A-Thon is a fun, week-long safety curriculum and fundraising program that supports St. Jude. The program is a great way for our center to teach children valuable riding safety lessons. The Columbus Police Department was gracious enough to let a bicycle patrol officer come and talk to the students in prekindergarten and kindergarten. He talked to the students about safety on a bike or trike such as making sure to

> wear a helmet, not to ride at night, and how to be safe on their bikes.

> With all of the help from the students and staff the center surpassed our expectations and our goal of 500 dollars. By the end of the day on Friday, the Center had raised nearly 1,700 dollars. What a huge success it was! Thanks to all of you for helping the St. Jude Children's Research Hospital.



Columbus Police Department officer talking to prekindergarten and kindergarten students about bicycle safety

New to the Classrooms

Welcome to all of our new Infant, Early Preschool and Preschool students.

Infant 1 Marin Bauman

Infant 2 Lillian Wilber

Infant 3 Anika Abshire

Early Preschool 2 Yikai Zhou

Preschool 1 Korianna Robinson



Congratulations to all of those students that are graduating to the next level.

<u>Infants to Toddlers</u> Liam Barua (T2) Aubrey Sullivan (T2) Collin Swartzbaugh (T3)

Toddlers to Early Preschool) Briar Selby (EPS1)

Early Preschool to Pre school Eli McIntier Garrett Perfetto

Preschool to Pre-Kindergarten Logan Swartzbaugh

Spotlight on New Staff

This months spotlight on support staff is

Kathryn Morgan, otherwise known as Ms. Katie!

She is 19 years old and currently living at home with her mother and father in Seymour, IN. She has always had a passion and a special heart for working with children. Working with children has been her choice of work since her early teens. She has previously been a nanny for 3 different families and wishes to further her education in childcare.



Ms. Katie reading to preschool after lunch

Her interests include exercise and outdoor activities. A few hobbies of hers would be drawing, singing, and volunteering.

Infants Inch by Inch



Infant four students getting a breath of fresh air

The babies in Infant four have been engaging in sensory activities. They made mud by adding crushed oreos to chocolate pudding. The kids loved the feel of it and of course the taste of it. The babies were also able to explore a real pineapple. The looks on

their faces were priceless after tasting the pineapple. Now that the weather is changing they are excited to be able to take the babies outside in a buggy to enjoy the fresh air and change of scenery. This month they are going to be working on activities that promote physical development. They will be taking older infants out to practice walking with a walker. They will also encourage the middle aged infants to crawl to play gyms and other outdoor activities. With the younger infants they will be sitting them in worm seats and bouncy seats to help them

strengthen their backs and develop better head control while they watch the older infants play. Since infant 4 has all girl babies hey will all be queen for a day. Infant 4 has lots of fun activities to look forward too.

Infant 4 student using a walker



Toddling Tots



Above: Toddler one students striking a pose. Below: Ms Emily's puppy relaxing in the grass



ing owl artwork, octopus artwork, and oyster artwork. With the letter "p" approaching quickly they have been planning on Miss Emily bringing in her

Toddler one has been

shapes by using puzzles or

flashcards. For the letter

"o" they have been creat-

puppy. The class has been practicing taking care of pretend puppies and reading how to take care of puppies. Toddler one is excited to see the puppy and to take care of it.

Toddler three student playing with a puzzle to help her get an awareness of shapes



Keeping Busy in Early Preschool

April has been a busy month for Early Preschool two! They have discussed the letters "o" and

"p" this month. Some of the highlights for the letter "o" this month have been the following: talking about the various elements of the ocean and doing some cooking activities. They read Olive the Octopus's Day of Juggling and An Octopus Followed Me Home. Later they made an octopus using a toilet paper roll. They also created and ocean using blue Jell-O; a gummy octopus and gummy fish were added to it.

They had fun making homemade oatmeal cookies which they enjoyed eating for a snack! On other days they enjoyed Oreo cookies and oranges for a snack.

Highlights for the letter "p" included the following: reading The Pig's Picnic, enjoying a visit from a real live piglet and making pink-pigsicles using plain bgurt and frozen apple-cranberry juice concentrate. They also enjoyed making their



own chocolate pudding and eating it for snack. They made necklaces from playing cards and puppies from paper plates. Through out the month they had the opportunity to taste, pineapple, pears, plums, and even pickles! Another fun event for Early Preschool 2 was a puppet show complete with theatre and all.

mixing pink-pigsicles

Early Preschool two student There were smiles all around!

Early Preschool two student working on his gross motor skills



Staff Birthdays May 14: Kathy Yeager

What's New in Preschool?

Preschool one got to welcome three new friends to their classroom: Leigh, Jordan, and Ethan. They have been learning the ropes of their new classroom and getting to know a few new friends. Preschool dove into studying the letter "o".



Preschool students making batter for a baking treat

The class made an oval collage. They got to glue oatmeal on the letter "o" for letter recognition and even made paper plate octopi. Ms. Cheryl took this time to also reinforce opposites like on off, and open and shut, along with over under, and old and new. The class reviewed numerals in different ways

visually and audibly.

Preschool even got to go on a nature walk to observe different species of birds. During their walk they saw cardinals, robins, and geese. While on the walk they fed the birds with breadcrumbs.

Preschool student working on an art project to take home

Busy Pre-Kindergartners

Pre-Kindergarten two had a lot of fun and academic experience over the past month. They started the month by diving into a study about the ocean. They learned about all different types of creatures in the ocean. For math the students used pennies and popcorn as a visual to see numbers and do simple addition and subtraction.



Pre-kindergarten two students studying science looking at popcorn and popcorn kernels.

The class even got to paint using pretzels and make pop-

corn. During a science activity the class learned about volume of objects using a scale to weigh popcorn against popcorn kernels. With Earth Day coming up pre-k and kindergarten had a visit from a friend from the recycling center to talk about what else but recycling of course!



Pre-kindergarten two student working on her Skittles experiment

They finished the month with having fun at the St. Jude Trike-A-Thon and making pancakes to get ready for the ride. What a great day of riding bikes and having fun!

The Kind

The Kindergartners at CCDC have been busy in April. Seven children have already made it into the "Nifty Fifty Book Club." This book club was started to encourage early reading and comprehension skills by getting the children excited about books. The goal was to have everyone read 50 books before kindergarten graduation, but the class has decided to change their goal to a hefty 100 books! Congratulations Vaughn, Bryce, Carson, Stefani, Allison, Cassidy, and Cole! Keep up the good work and continue reading. Once everyone has reached fifty books, they must decide what kind of party they are having. Book Club members will choose a party theme and date.



Kindergarten nifty fifty book club members great job everybody!

In science, the students have been focused on an ocean unit. They have been busy researching ocean animals and their habitat. As an extension activity, the children decided to make a life-size replica of a great white shark. The children painted, sewed, and stuffed the shark. After researching the massive size of the body and the mouth of this ocean animal, the children better understood why all of our books referred to the great white as the "king of the ocean."

Upcoming Dates to Remember

May 7th National Teacher Appreciation Day

May 6th-10th QU weeding Friday in Pre-K

May 12th Mother's Day

May 17th Ms. Anna bringing in her rabbit for "r" week

May 18th Ms. Megan Adams is getting married

May 24th Kindergarten graduation

5 Star Childcare Update

Environmental Management

Eco-Healthy Tip: Air Quality

A summary of the health impacts of indoor and outdoor air quality, what you can do to improve it, and more resources for action.

Health Effects of Poor Air Quality

Air quality significantly impacts people's health. The health impacts from exposure to air pollution (indoor and outdoor) can include: decreased lung function, asthma, bronchitis, emphysema, and even some types of cancer. Children are particularly vulnerable to air pollution because their lungs are still developing and they breathe more air per pound of body weight than adults do.

Indoor Air Quality

Indoor air pollution is often 2-5 times greater than outdoor levels of air pollution due to a general lack of adequate air filtration and ventilation. The presence of dirt, moisture, and warmth encourages the growth of mold and other contaminants, which can trigger allergic reactions and asthma. Fortunately, there are many ways to reduce air pollution in both your indoor and outdoor environments.

10 Ways to Improve Indoor and Outdoor Air Quality:

- **1. Do not smoke** on child care premises or near children. If you do smoke, wear a smoking jacket; remove it upon entering buildings.
- **2. Do not idle vehicles.** Car exhaust releases pollutants that are harmful to health (especially to children) and the environment. Idling cars release even more pollution than moving cars.
- **3. Prevent mold and mildew.** Reduce excess moisture by fixing leaks. Increase ventilation naturally by opening windows and using fans.
- **4. Clean spills promptly.** For spills on carpets, clean and dry carpets ASAP to prevent mold growth.
- 5. Prohibit the use of **scented candles and artificial air fresheners**, which contain multiple chemicals, including dangerous solvents, to achieve their fragrance. Use diluted essential oils instead.
- 6. Use biodegradable, least-toxic **cleaning products** certified by Green Seal or EcoLogo. Why? Many ingredients in cleaning products can make indoor air unhealthy to breathe, irritate the skin and eyes, harm the respiratory tract, as well as damage the natural environment
- 7. Use Integrated Pest Management (IPM) procedures to manage pests. IPM is an effective, environmentally sensitive alternative to pesticides used to control pests with the least possible hazard to people, property, and the environment.
- 8. Seal all solvent, adhesive, paint, and art supply containers and store in a well-ventilated area.
- **9. Use non-toxic art supplies.** Make sure they are approved by the Art & Creative Materials Institute, Inc. or designated AP Non-toxic, or CP Non-toxic.
- 10. Remove classroom pets with fur or feathers. Pet allergens can trigger allergic reactions and asthma.